



NEW VISION UNIVERSITY

Syllabus

This form is used in preparation of the program component. Entries on this form should be transferred to the University Board for approval. Fields marked blue indicate NVU requested information and shall not be filled (if not meant otherwise), whereas yellow fields are optional.

1. General Information

Title:							
School:							
Component leader(s):							
Other University academic Staff teaching:				Outside contributors:			
Unit code (if already assigned):				QF Level VI, VII or VIII (BA/MA/MD/PhD etc.):			
Component credits:				Teaching period (Spring/Fall):			
Programmes for which the Component is compulsory:				Programmes for which the Component is optional:			
Pre-requisite Component(s): (Component code(s))				Pre-requisite qualifications: (text description)			
Post-requisite Component(s): (Component code(s))				Component replaces: (if any)			
Component is to be implemented:				Date of proposal:			
Estimated student numbers:				Maximum class size:			
Applied for minor qualification:	Y/N	Available for online enrolment	Y/N	Available to Exchange students:	Y/N	Work experience/ placement:	Y/N
Available to Non-degree students:	Y/N	Prior Registration Requirement	Y/N	Other	Y/N	Other	Y/N

2. Aims and Learning Outcomes

Component Aims:	
Subject Specific Learning Outcomes	Knowledge and Understanding Skills Responsibility and Autonomy

3. Teaching and Learning Methods

Method	Number	Duration hours each	Total Student contact hours	Academic staff contact hours
Lectures:				
WG Sessions/Seminars:				
Tutorials:				
Practicals:				
Fieldwork:				
Class tests, exams and assessment:				
Group learning:				
Independent learning: (give details below)				
Online learning in formal classes:				
Independent online learning: (give details below)				
Other (specify):				
Total student study hours: (30 hrs per 1 credits):				

Weekly Schedule of Student Workload (19 weeks):

Week 1	Topic: Content: Reading: Compulsory Material: Additional Material:
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Week II	
Week III	
Week IV	
Week V	
Week VI	
Week VII	
Week VIII	
Week IX	

Week X	
Week XI	
Week XII	
Week XIII	
Week XIV	
Week XV	
Weeks XVI – XIX (Preparation and Participation in Exams)	

Monitoring of student progress:

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4. Methods of assessment:
Mid-Term Exams (where applicable)

Specify the type and timing of mid-term examinations (1-2 respectively)

Type of exam	Duration (hours)	When set (usually 6-9/12-15 week)	% of formal assessment (not exceeding 40)
Unseen exam			
Open Book exam			
Exam with advance information on questions			
Online MCQ			
Practical Spot Exam			
OSCE (Objective Structured Clinical Examination)			
Other			
Other information about exam assessment (including timetable, resit arrangements):			

Final Exam (compulsory)

Specify the type and timing of formal University examinations (exempt Coursework Assessment)

Type of exam	Duration (hours)	When set (usually 16-19 week)	Resit (usually 20-22 week)	% of formal assessment (not exceeding 40)
Unseen exam				
Open Book exam				
Exam with advance information on questions				
Online MCQ				
Practical Spot Exam				
OSCE (Objective Structured Clinical Examination)				
Other				
Other information about exam assessment (including timetable, resit arrangements):				



Rationale for assessment and relationship of assessment methods to learning outcomes *(this information is not published):*

5. Resources

Reading list:

Please indicate by checking the box specifying if a reading list is required for this Component. This information is to be used by the library to manage resources:

Reading list is Required

☐

Reading List NOT required

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Other resource needs essential for delivery of this Component:

Continuity of existing resources.