

## Written Components' Assessment Examples

### 1. Summative component (of the colloquium, seminar, professor guided research)

(40 grades)

Component	Assessment	Grade
Importance of the identified goal, adequate formation		(4)
Problem identification and posing in a clear-cut manner		(4)
Preliminary thesis		(4)
Selection of an adequate methodology		(4)
Accuracy, informative nature of chapters and sub-chapters		(4)
Own argumentation, analysis		(4)
Consistency of deliberations		(4)
Reasoning, use of adequate sources and literature		(4)
Conclusion originality, novelty reasoning		(4)
Technical accuracy, adequate citing methodology		(4)

**Comment:**

**In the case of assessment of Preliminary Introduction (40 grades) “Accuracy, informative nature of chapters and sub-chapters,” “Reasoning, use of adequate sources and literature”, “Conclusion originality, novelty reasoning” will be substituted, respectively:**

Component	Assessment	Grade
Demonstration of thesis logic, description of structure in the case of need		(4)
Language accuracy, precision		(4)
Exhaustibility of posed issue		(4)

**In the case of assessment of a doctoral thesis (60 grades) the additional elements are:**

Component	Assessment	Grade
Practical importance, applicability		(4)
Compatibility of outcomes with thesis title		(4)
Language accuracy, precision		(4)
Exhaustibility of posed issue		(4)
Conciseness of deliberations		(4)

## 2. Assessment of title, structure and also the preliminary plan 20 grades

Component	Assessment	Grade
Informative nature, accuracy and topicality of title		(4)
Compatibility of structure with title		(4)
Formation of chapters and sub-chapters of the same level, their consistency		(4)
Exhaustiveness of issues stemming from structure		(4)
Technical accuracy, use of adequate and consecutive system		(4)

## 3. Primary source and article analysis, research part (findings at advanced and final stage) 20 grades

Component	Assessment	Grade
Adequacy and attainability of the identified goal, exhaustibility of issue		(4)
“Linkage” with PhD student’s thesis, own argumentation, reasoning		(4)
Structured conveyance of ideas, adequate deliberations, selection of the justified research method		(4)
Own final thesis developed on the basis of analysis		(4)

Technical accuracy, adequate citing		(4)
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Grades granted for compliance with the requirement:

0 – Is not compatible with,

1 – Despite essential shortcomings is still partially compatible with,

2 – Despite shortcomings is essentially compatible with, 3 – Despite a minor deficiency, is materially compatible with, 4 – Fully corresponds to.